## National School Attendance Campaign 2023/2024

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| **Tuesday 26 September 2023** 14.30 - 15.30 | **Launch of Attendance Campaign** Overview from DE & TESS Input from Dr. Graczyk to include:  
   - Introduction to the three-tier model  
   - How data can support schools to identify trends and patterns of attendance/non-attendance in schools  
   - How to interpret your school’s data | Graine Egan (DE)  
Dr. Patricia Graczyk (University of Illinois)  
Aine O’Keeffe (TESS)  
Education Stakeholders  
Principals  
TESS – SCP, HSCL, EWS |
| **Tuesday 7 November 2023** 14.30 - 15.30 | **Evidence based strategies for promoting attendance**  
Interpreting my data and linking it to three tier model  
Highlighting strategies for each level of the tiered model  
Keys messages for schools to share with parents to promote/support attendance (possibly to include supporting an anxious child/YP to attend) | Karina Holton (DE Inspectorate)  
Dr Patricia Graczyk (University of Illinois)  
Janet Colgan and Emer Hyland (TESS)  
Principals  
Snr school management  
Education stakeholders |
| **Wednesday 6 December 2023** 14.30 - 15.30 | **Statement of Strategy of School Attendance**  
- Reviewing your current statement  
- Using the data from Aladdin/VS Ware to influence the responses at each of the three tiers.  
- Building in evidence-based strategies.  
- Exemplars of statements | Janet Colgan (TESS)  
Emer Hyland (TESS)  
Principals,  
Snr school management |
| **Tuesday 20 February 2024** 14.30 - 15.30 | **Creating a culture of attendance**  
Creating a culture of attendance  
Building a connection and a sense of belonging with students and families and promote schools as safe places.  
Inclusive strategies to promote attendance and recognise improvement. | Kerry Moore, NEPS  
TESS Snr Management  
Principals  
Snr school management  
Guidance counsellors |
| **Tuesday 12 March 2024** 14.30 - 15.30 | **Promoting Attendance to Parents**  
Promoting the importance of school to three key groups:  
  - Incoming Junior Infants  
  - 6th Class parents  
  - Junior Cycle to Senior cycle  
School as a place to:  
  - Build friendships.  
  - Personal development opportunities  
  - Learning and progression  
  - Long terms outcomes of attendance  
  - Sharing of resources | NEPS  
Maria Tobin (TESS)  
Principals  
HSCLs  
Guidance Counsellors |
| **Date/Time TBC** | **Education: A partnership with Parents**  
To share a range of effective communication strategies that schools can use to promote attendance with parents.  
To include:  
  - Schools as “Welcoming Places”  
  - Identifying key school personnel  
  - How to connect in with my child’s school (Communication with teacher, year head etc., Use of Technology- Aladdin, VS Ware etc.)  
  - Getting off to a good start  
  - Explanation of supports available | NEPS  
TESS Snr Management  
Principals  
Snr school management  
HSCLs  
Guidance Counsellors |
| **Date/Time TBC** | **Attendance: Everyone’s business**  
Supporting schools to identify who else in their community can support attendance (i.e. other agencies, Community & voluntary organisations) in cases of chronic attendance  
How the Meitheal model can support school attendance  
Other supports available | TESS Snr Management  
Meitheal  
FRC  
CYPSC  
Principals  
Snr school management |