

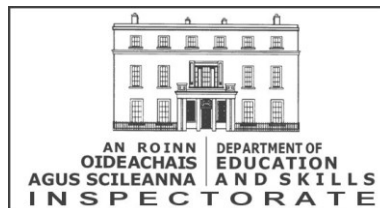
**An Roinn Oideachais agus Scileanna**

**Department of Education and Skills**

**Follow-Through Inspection  
REPORT**

**Ringville Mixed National School,  
Ballinlaw, Slieverue,  
County Kilkenny  
Uimhir rolla: 06621P**

**Date of inspection: 26/04/16**



<b>Date of original inspection<sup>1</sup></b>	<b>05/12/2015</b>	<b>Type of original report</b>	<b>WSE (Mod)</b>	<b>Date of FT inspection</b>	<b>26/04/16</b>
<b>Report published</b>	<b>Yes</b>				
<b>Follow-through inspection activities</b>					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with principal and deputy principal  Review of school documentation and records.</p>					
<b>Recommendation in original inspection report</b>		<b>Progress achieved to date on implementation of recommendation</b>			
<p>In the review of the curriculum plans it is advised that such plans include meaningful direction on the mediation of the curriculum at each class level.</p>		<p><b>Very Good progress,</b>  The school has devised a four year plan to guide the review of planning and has linked this work closely to the School Self-Evaluation (SSE) process.</p> <p>The first curriculum plan to be addressed was English and the school focused on writing, grammar and punctuation. They enlisted the support of the PDST advisor, who offered guidance on making the plan as meaningful and useful as possible, being cognisant that it is a two-teacher school. The plan now includes a two-year cycle for the implementation of the writing genres and offers benchmarks, which are expected to be achieved at the end of each year. Such benchmarks are also included for grammar and punctuation. The plan is now reviewed annually and amended if necessary. It is anticipated that a similar approach will be taken with regard to reading and oral language and these will be reviewed as the school engages with the new Language curriculum.</p> <p>The teachers report that the plan is now a very purposeful document and that their long and short-term planning is closely linked to it. The monthly progress reports are reviewed to ensure that the plan is being implemented appropriately. To further support the implementation of the plan, glance cards, which provide a summary of the main elements of the plan are on display in the staff room.</p> <p>The Physical Education plan has been reviewed in tandem with the school's participation in the <i>Active School Flag</i> programme. All the strands have been reviewed and targets have been set appropriate to the school. A list of activities is provided to support the achievement of each of the targets. The teachers ensure, through regular review, that all the targets are being addressed in a cyclical manner.</p> <p>In Mathematics, the language of mathematics has been prioritised and benchmarks have been set.</p> <p>The next plan which will be reviewed is Irish and the same approaches will be adopted.</p>			

**Summary of findings**

The progress that has been made in regard to planning is very impressive considering that this is a two-teacher school. The planning outlined above is now completely contextualised to the school and is very useful and purposeful. It takes into account the multi-class situation and the resources available in the school. The teachers report that the linkage between the plans and their planning ensures that the plan is guiding classroom activity in a real and meaningful way and that is impacting positively on pupils' learning outcomes.

**Recommendations**

No further recommendations arise in relation to the recommendations in the original report.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.